



New Research Co-authored by Elan Hope Explores Race, Mental Health, and Adolescent Development

Research and Evaluation Program Area
Director Elan C. Hope, PhD, has co-authored several recently published articles related to the well-being of Black youth. Her research has explored youth well-being through the lens of racial identity and messaging. In the coming months, Dr. Hope will author an article for the PRA blog that explores a selection of her recently released papers and the implications that racial identity and socialization have for youth well-being.

In “Cultural racism and depression in Black adolescents: Examining racial socialization and racial identity as moderators,” Dr. Hope and her co-authors investigate how cultural racism is related to symptoms of depression in Black adolescents. They find that the associations between cultural racism and symptoms of depression were attenuated for adolescents who felt a strong sense of belonging among other Black people and received socialization from parents that reinforced the strengths and positive aspects of Black people and Black history. The authors highlight the importance of parent-delivered racial socialization messages and adolescent development of a racial identity that emphasizes the strengths of Black communities as a protective factor to support mental health and well-being. This article was published in the *Journal of Research on Adolescence* and was co-authored by Stephen M. Gibson; Briana M. Bouldin; McKenzie N. Stokes, PhD; and Fantasy T. Lozada, PhD. It is an open-access article and is free for on-demand viewing.



Read the Article

Academic Training to Inform Police Responses Delivers Crisis Response Curriculum to Pilot Sites

The Academic Training to Inform Police Responses team finalized the *Crisis Response and Intervention Training* (CRIT) curriculum this spring. The CRIT is a 40-hour training designed to enhance police officers' response to people experiencing crises related to behavioral health conditions and intellectual and developmental disabilities. The Academic Training to Inform Police Responses initiative is funded by the Bureau of Justice Assistance (BJA).



Four sites, selected and supported by BJA, were chosen to receive and pilot the CRIT before it becomes available to police departments nationwide. The four awarded sites were Rapid City, South Dakota; Corvallis, Oregon; Shreveport, Louisiana; and Pittsburgh, Pennsylvania. Earlier this spring, the CRIT curriculum was delivered to Rapid City and Corvallis; Shreveport and Pittsburgh will receive the training this fall. Rapid City and Corvallis had 52 training participants across the 2 sites, including 33 sworn officers.

Local response to the training has been positive in both Rapid City and Corvallis as communities look for effective, evidence-based solutions to enhance public safety; [KEZI news](#) featured the Corvallis training and its potential to enhance law enforcement interactions.

Learn More About the CRIT Curriculum

New Resources from the Academic Training to Inform Police Responses

The Academic Training project has developed two resources for law enforcement officers and adjacent professionals to enhance their knowledge of mental health conditions and developmental disabilities. These free resources are available to download.

Mental Health Conditions & Developmental Disabilities: Why Know the Difference

This two-page resource describes mental health conditions and developmental disabilities, their common behaviors and characteristics, and the differences between mental health conditions and developmental disabilities.

[Developmental Disabilities: What Law Enforcement Officers Need to Know](#)

This two-page resource provides examples of law enforcement encounters with people with developmental disabilities, discusses how understanding more about these disabilities can lead to safe and effective interactions, and provides examples of possible behaviors of people with developmental disabilities and recommended responses.

ARDRAW Announces Sixth Research Cohort

A graphic celebrating the sixth cohort of ARDRAW awardees. It features a dark blue background with a diagonal white line. On the right, a red circle contains the text "ARDRAW COHORT 6". Below this, the text "Awardees Announced!" is written in large white letters. On the left, logos for 17 universities are displayed in a grid-like fashion: University of Michigan, UC San Diego, Colorado State University, Berkeley, University of the Incarnate Word, Eastern Michigan University, Indiana University, Georgetown University, UCSF, Brandeis University, Rutgers, University of Georgia, FIU, and University of Florida.

The sixth cohort of student researchers in the Social Security Administration's (SSA's) Analyzing the Relationship between Disability, Rehabilitation, and Work (ARDRAW) Small Grant Program has been selected. SSA's ARDRAW Small Grant Program is a 1-year \$10,000 stipend program awarded to graduate-level students to conduct supervised independent research designed to foster new analysis of work, rehabilitation, and disability issues, which may develop innovative and fresh perspectives on disability. ARDRAW focuses on research relevant to SSA's work incentives and employment supports—specifically rehabilitation, work, and the disability program.

Seventeen students have been selected to conduct independent research projects to assist Social Security policymakers in better understanding the relationship between disability, rehabilitation, and return to work. Teams of researchers from Policy Research, partner universities, and SSA reviewed students' proposals on criteria that included relevance to SSA's programs and policies, research methodology, and feasibility.

Projects cover a wide range of topics, including:

- Funding, implementation, and enhancement of employment supports for individuals with disabilities
- Caregiving and employment implications for parents of children with autism spectrum disorders
- Disability insurance uptake among dual-income households

Students come from universities all over the United States, including Brandeis University, Georgetown University, The University of Georgia, and the University of California, Berkeley.

[Learn More About the Projects](#)

Sametra Polkah-Toe Featured in the Peer Recovery Center of Excellence's *Recovery Talk* Podcast

In a new episode of the *Recovery Talk* podcast, Project Associate Sametra Polkah-Toe, LMHC, discusses the power of peer support in the SOAR process. *Recovery Talk*, from the Peer Recovery Center of Excellence, highlights stories of hope and resources in the field of peer recovery. In the episode, "Organizational Stakeholders of the Month, Vol. 5," Ms. Polkah-Toe shares an overview of the SOAR process, the value of SOAR for individuals with behavioral health conditions who are experiencing homelessness, and the benefits of integrating peer support into every stage of the SOAR process.



Throughout her conversation, Ms. Polkah-Toe shares how her own lived experience has been an asset in gaining trust and building relationships with SOAR applicants. Ms. Polkah-Toe underscores how peer support cultivates a relationship based on mutual understanding between the peer specialist and the person navigating services. This relationship can be leveraged to develop new ideas that serve everyone's needs and deepen trust between the person receiving services and the peer specialist, and thus, the organization.

Stream the episode today—Ms. Polkah-Toe's feature starts at 22:18.

[Listen to the Episode](#)

Policy Research at an Event Near You

National Association of Drug Court Professionals: RISE

July 25–28, 2022; Nashville, Tennessee

Headed to RISE this July? Join Policy Research staff at the following sessions:

- Senior Research Associate **Lisa Callahan, PhD**, will be presenting on the panel *Building the Policies and Procedures for Becoming a Trauma-Informed Court*. This session will take place on July 26 from 8:00–9:15 a.m. CT.
- SAMHSA SOAR TA Center Director **Kristin Lupfer, MSW**, and Assistant Director **Dazara Ware, MPC**, will be presenting on the panel *SOARing to Success: Using SOAR as a Tool to Support Treatment Court Participants*. This session will take place on July 26 from 11:00 a.m.–12:15 p.m. CT.
- SAMHSA's GAINS Center Director **Chanson Noether, MA**, will be presenting on the panel *Implementing Trauma-Informed Practices in Your Courtroom*. This session will take place on July 27 from 8:00–9:15 a.m. CT.
- Senior Research Associate **Melissa Neal Stein, DrPH**, will be presenting on the panel *Understanding Serious Mental Illness as a Key to Successful Outcomes in Treatment Courts*. This session will take place on July 27 from 1:45–3:00 p.m. CT.

National Association of Disability Examiners 2022 National Training Conference

July 31–August 3, 2022; Burlington, Vermont

Join SAMHSA SOAR TA Center Assistant Director **Abigail Kirkman, MA**, at the session *SOAR and Disability Determination Services: Opportunities for Collaboration*. This session will take place on August 2, 2022, from 2:00–3:00 p.m. ET.

2022 CIT International Conference

August 29–31, 2022; Pittsburgh, Pennsylvania

Headed to the CIT International Conference? Join Policy Research staff at the following sessions:

- **Chanson Noether, MA**, and Senior Project Associate **Dan Abreu, MS**, will be delivering the presentation *988/911 Implementation: Lessons Learned from Five States*. This session will take place on August 29 from 11:00 a.m.–12:00 p.m. ET.
- **Chanson Noether, MA**, and Senior Project Associate **Michael Hatch, MPA**, will be presenting on the panel *Developing Collaborative, Community-Based Strategies to Transform Crisis Response*. This session will take place on August 29 from 3:30–5:00 p.m. ET.
- **Michael Hatch, MPA**, will be presenting on the panel *Reimagining Police Does Not Mean Defunding Police! There May Be Other Options!* This session will take place on August 30 from 4:00–5:00 p.m. ET.

Lisa Callahan, Violette Cloud

Present at New Mexico Judicial

Conclave

In June 2022, Senior Research Associate **Lisa Callahan, PhD**, and Project Associate **Violette Cloud, Esq., MS**, presented at the New Mexico Judicial Conclave. The Judicial Conclave is an

invite-only event hosted by the Judicial Education Center and the University of New Mexico School of Law.

Callahan and Cloud were invited to deliver two presentations—one on trauma-responsive courts and one on vicarious trauma. These presentations were delivered to an audience of over 200 judges, including justices from the New Mexico Supreme Court and judges from district courts, tribal and pueblo courts, and metropolitan courts.

Lisa Callahan, Violette Cloud
Present at New Mexico
Judicial Conclave



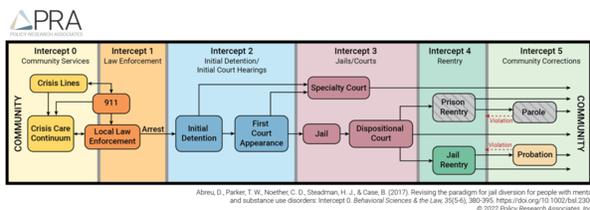
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